

Advisory Council on Student Behavior & Discipline

May 5, 2017 @ 10:00 a.m.
Iberville Building, 627 N. 4th Street, Room 1-125 and 1-127
Agenda

- I. Call to Order
- II. Roll Call
- III. Approval of the minutes from the March 17, 2017 meeting
- IV. Discussion: “What do I need? What do I bring?”
- V. Discussion: Purpose, Roles, and Responsibilities in a State Discipline Statute
- VI. Presentation & Discussion: Alternative Education Study Group – Ms. Katie Barras and Ms. Lisa French, Louisiana Department of Education
- VII. Adjournment

Purpose & Function of the Advisory Council on Student Behavior and Discipline

“There is hereby established the Advisory Council on Student Behavior and Discipline to provide ***advice and guidance*** to the State Board of Elementary and Secondary Education and the state Department of Education regarding ***best practices in providing support to public school governing authorities in the adoption and implementation of each school’s master plan*** for student behavior and discipline as provided in R.S. 17:252.”

La. R.S. § 17:253(A) (2016)

La. R.S. § 17:252: School master plans for supporting student behavior and discipline

A.(1) The State Board of Elementary and Secondary Education ... shall formulate, develop, and recommend ... a model master plan for improving behavior and discipline within schools.

(2) The model master plan may include but need not be limited to guidelines for accomplishing the following:

(a) Improving communication, coordination, and collaboration between the schools and juvenile justice agencies.

(b) Improving safe school planning.

(c) Revising school zero tolerance policies to ensure compliance with all applicable provisions of law to ensure that schools do not make inappropriate referrals to juvenile justice agencies.

(d) Providing improved mental health services in or through the schools.

(e) Providing better assistance to parents in knowing about and accessing family strengthening programs.

(f) Improving the coordination of special education and juvenile justice services.

(g) Improving classroom management using positive behavioral supports and other effective disciplinary tools.

(h) Improving methods and procedures for the handling of school suspensions, the referral of students to alternative schools, and the use of seclusion and physical restraint in addressing challenging student behavior.

(i) Providing for better and more useful reporting on an annual basis of school behavioral and disciplinary problems.